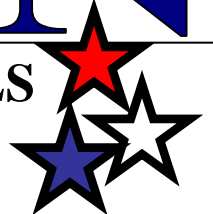
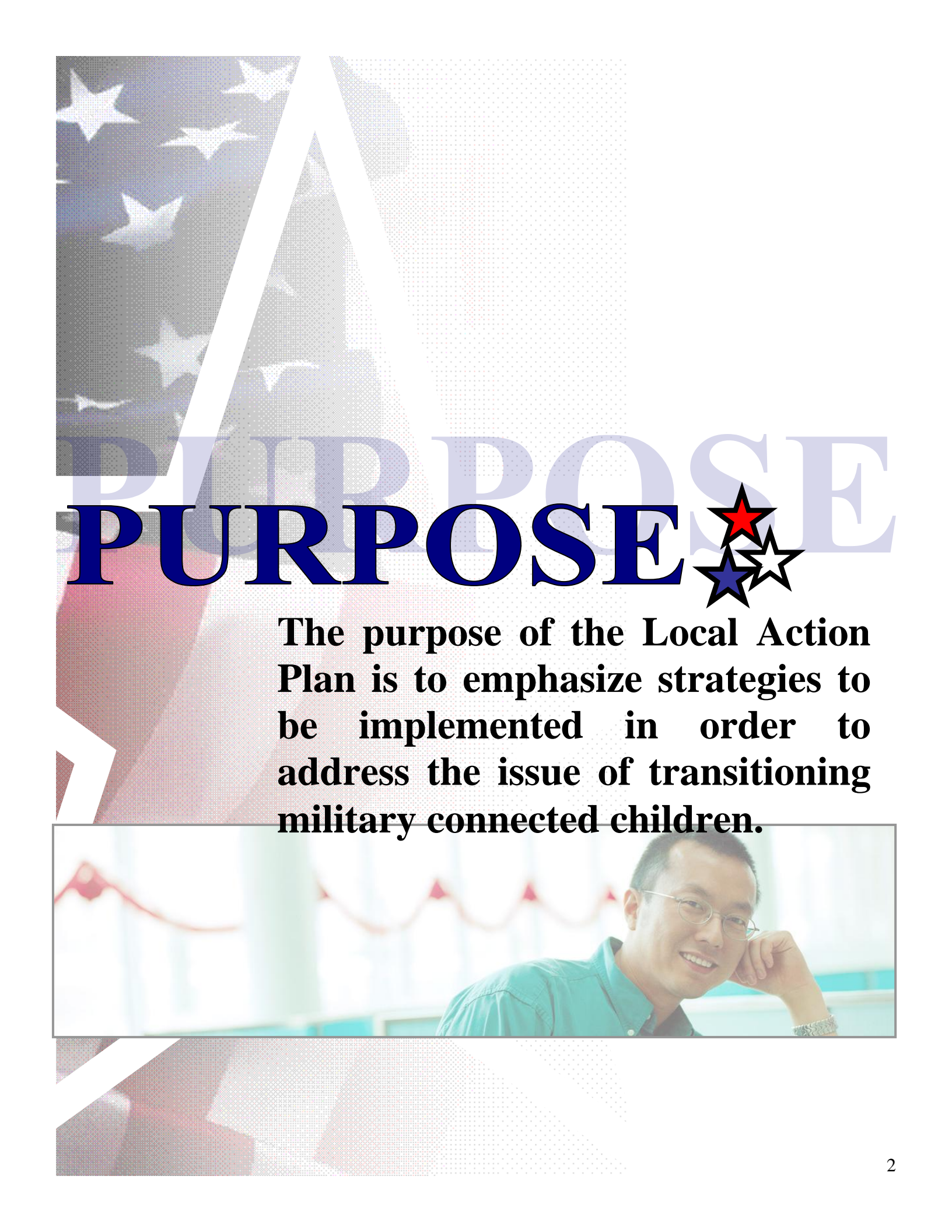




LOCAL ACTION PLAN

FORT BRAGG AND MOORE COUNTY SCHOOLS





PURPOSE

The purpose of the Local Action Plan is to emphasize strategies to be implemented in order to address the issue of transitioning military connected children.



COMMITTEE



LOCAL ACTION PLAN COMMITTEE MEMBERS

FORT BRAGG

Mack, Glenda

Youth Education Support
Services Director
School Liaison Officer

Ramirez, Shevelle

MOORE COUNTY SCHOOLS

Cameron, Larry

Counselor

Crabtree, Della

Counselor

Evans, Linda

Counselor

Hancock, George

Principal

Hopkins, Kathy

Counselor

Kissel, Tina

Student Services Director

Matakis, Ted

Career and Technical

Program Director

Snell, Christina

Counselor

PARENTS

Dooley, Trina

Parent

Wilkins, Madgeline

Parent



ISSUES

LOCAL ACTION PLAN ISSUES

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ISSUE

ONE



Improve the timely transfer of student records.

Issue #1: Improve the timely transfer of student records.

Scope: Ensure military children are accurately placed in the appropriate grade/class.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Implement in/out processing.	SLO	Jan 06	1.1 Brief soldiers during in/out processing.	SLO will brief all incoming soldiers.
	Secretary	Jun 05	1.2 Encourage secretaries to have copies of student's records to be released to parents during out processing.	Soldiers are in/out processed by schools.
			1.3 Include a stop at the SLO office on the in/out processing checklist.	Checklist and protocol are available.
			1.4 Develop in/out processing checklist and protocol. Place in/out processing checklists throughout the installation, schools and web sites.	Checklists are replenished.
2. To join Military Child Education Coalition discuss and implementing use of Interactive Counseling Center (ICC). Use phone calls to transfer school record when possible (re: record request).	MCS Designee	Jan 06	2.1 Advertise the availability of the Interactive Counseling Center (ICC). Contact the Military Child Coalition.	SLOs to brief and inform on availability.
			2.2 Lead Counselors send MCS representative to MCEC for conference.	
3. Encourage transfer student to hand carry	SLO, Principals,	Jan 06	3.1	SLO and counselors to

Improve the timely transfer of student records.

ISSUE #1:

<p>school records (i.e. copy of report card, birth certificate, immunization records). * If child is receiving special services on IEP, this should also be included. Enrollment in any other programs</p>	<p>Secretary , Parent or Guardian Designee and Counselors</p>	<p>Jan 06</p>	<p>3.2</p>	<p>Educate parents on their responsibility to request when transferring student records and to notify the school early when a move is planned.</p>	<p>brief parents. Grade Scales Weighted and a list of contact people.</p>
	<p>SLO and Counselors</p>			<p>Encourage schools to provide copies of appropriate records to all students withdrawing.</p>	<p>Receiving schools no longer request needed records upon arrival.</p>
<p>4. Identify translators to assist with foreign records and placements.</p>	<p>SLO and Counselors</p>	<p>Jan 06</p>	<p>4.1</p>	<p>Translate foreign records for grade placement purposes.</p>	<p>Review on Jan 06 for a translator list.</p>
			<p>4.2</p>	<p>Utilizing resources available from community and MilitaryOneSource.com</p>	<p>Counselors & SLO's to brief.</p>
			<p>4.3</p>	<p>Accept Nationally normed testing (ex. Terra Nova) in lieu of Competency Test</p>	<p>Counselors & SLO's to brief</p>
<p>5. Institute standardized testing and posting of results (labels)</p>	<p>Tina Kissell</p>	<p>Aug 05</p>	<p>5.4</p>	<p>Arrange for transfer students to take Computer Skills testing.</p>	<p>Different representative from each school</p>

6. Implement a cross county training on transition issues.
Profile- Staff development

6.1 Staff development





ISSUE

TWO



2

***Develop systems
to ease student
transition.***



Issue #2: Develop systems to ease student transition.

Scope: Transitioning students have additional emotional needs due to the transition.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Implement programs to assist students with transitions.	Counselor/ Teachers and SLO	Oct 05	1.1 Utilize a buddy system.	Students are integrated.
			1.2 Explain Fort Bragg youth sponsorship program.	
			1.3 Offer "New Student" clubs.	
			1.4 PTA representative to call new parent and welcome.	
	Principle/Asst. Principle/ Teachers		1.5 Recognize new students at Awards Day.	
			1.6 Departure "bag" for all students leaving. Welcome Wagons	
			1.7 HH Extension	
2. Utilize School Liaison Website for school issue communication purposes.	MCS Director of Public Information SLO	Jan 06	2.1 Publicize and ensure website has current information.	Update SLO/MCS website annually.
3. Provide "Youth Orientations for new and departing youth of military families.	SLO	Jan 06	3.1 Provide information on school, activities, events, and services, available to youth on and around the surrounding areas of Fort Bragg.	Youth are attending the Orientation.
			3.2 Can request a Youth Sponsor at Orientation.	

Develop systems to ease student transition.

ISSUE #2:

3.3 Provide information
and request Youth
Sponsors for
departing youth.





ISSUE THREE

3

*Promote practices
which foster access
to extracurricular
programs.*



Issue #3: Promote practices which foster access to extracurricular programs.


Scope: Ensure transitioning youth opportunities for participation in extracurricular programs.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Publicize Moore County Schools start dates.	Director of Public Information	July 05	1.1 Moore County Schools website to access each school.	Continue to update annually.
			1.2 Links to individual school.	
			1.3 Lists calendar dates as far in advance as possible.	
2. Utilize internet and school websites (mcs.k12.nc.us) to publicize tryout dates, seasons, etc.	SLO, Athletic Directors and Coaches, Chorus, SGA	July 05	2.1 Utilize alternatives to tryouts for new students who arrive after try-out dates such as portfolios and videotapes.	Explore alternative to late students.
3. Advertise the Year Round Schools.	Counselors and SLO	Ongoing	3.1	

Provide specialized services for transitioning students when applying to and finding funding for post secondary education.

ISSUE #3:



ISSUE FOUR

4

*Establish procedures
to lessen the adverse
impact of moves.*



Issue #4: Establish procedures to lessen the adverse impact of moves.

Scope: Improve the quality of life and continuity of the student’s education.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Inform and refer students and parents to schools with compatible schedule.	Principal, Counselor, Student Services and SLO	July 05	1.1 Brief parents during in/out processing.	Provide information to parents for compatible schedules.
2. Use of Department of Public Instruction (DPI) websites to stay abreast of NC graduation requirements.	SLO and counselors	July 05	2.1 Use of websites to provide welcome packets.	Update Website
			2.2 Compatible testing	
			2.3 Share current graduation requirements with parents and students.	
3. Advertise the availability of MCS Website, First Step Exploration Classes and Year Round Schools.	SLO, counselors, Sandhills Community College	July 05	3.1 Use of website and welcome packets.	Advise and update information on First Step Program.
4. Publicize the Stabilization Act.	SLO and Counselors	July 05	4.1 Educate parents and educators on the Stabilization Act.	Brief on Act to Military Families.
5. Implement programs to assist students with transitions.	SLO and Moore County Schools	July 05	5.1 Assign faculty members/counselors to new students to serve as an advisor/mentor for the first semester.	Use of faculty and counselors as advisor/mentor.
			5.2 Utilize a buddy system.	Reevaluate annually for New Student clubs and attendance.

Establish procedures to lessen the adverse impact of moves.

ISSUE #4:

-
- 5.3 Inform of Fort Bragg youth sponsorship committee.
 - 5.4 Offer “New Student” Clubs.
 - 5.5 Maintain Military Children Support Group.
 - 5.6 Exploring flexibility of students regarding special needs.





ISSUE FIVE

5

*Communicate
variations in the
school calendars
and schedules.*

Issue #5: Communicate variations in the school calendars and schedules.


Scope: Placement in a school best fitting the student’s previous academic schedules.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Advertise on Web at in/out processing, and in school directory.	SLO and MCS Technology Department	July 05	1.1 Post schools’ start date and graduation dates on web.	Update web and briefings.
			1.2 Unique schedule	AIG

Communicate variations in the school calendars and schedules.

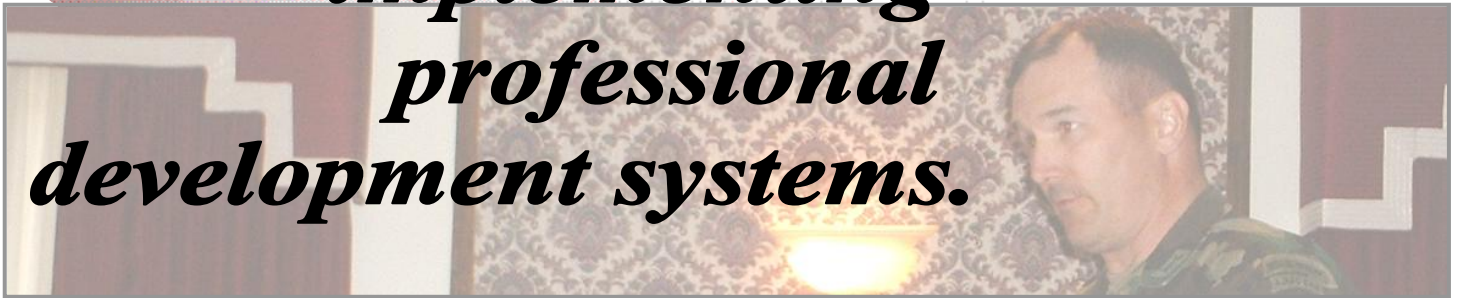
ISSUE #5:



ISSUE
SIX



*Creating and
implementing
professional
development systems.*



Issue #6: Creating and implementing professional development systems.



Scope: Prepare and educate School Liaison Officers and school staff on the developments to improve student transition.

RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Attend national Military Child Education Coalition Conferences.	Moore County Schools and SLO	Jul 05	1.1 Educate School personnel on MCEC website and encourage at the MCEC's Transition Counselor Institute.	Attendee to brief committee on conference.
2. Enhance installation and Moore County Schools Partnership.	MCS and SLO	Ongoing	2.1 Attend joint meetings between MCS and Fort Bragg counselors. Joint Professional Development	Joint Meetings and Professional Development Programs annually.
3. Army Family Team Building (AFTB) training for local educators.	SLO	Sep 05	3.1 Provide Army Family Team Building workshops to assist schools with understanding how the military life and culture impacts students.	Provide AFTB training annually.

Creating and implementing professional development systems.

ISSUE #6:

ISSUE SEVEN

7

*Continuing strong,
child-centered
partnerships
between the
installation and the
supporting school.*



Issue #7: Continue strong, child-centered partnerships between the installation and the supporting school.



Scope: To develop joint programs designed to improve the quality of life for children/students.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Encourage continued partnerships throughout the year.	Local Education Agencies, SLO, and Fort Bragg	Jul 05	1.1 Attend joint Transition meetings.	Continue to offer joint Transition Meetings.
			1.2 Provide AFTB training to the local educators.	
			1.3 Send representatives to attend MCEC conference.	
			1.4 Encourage soldiers to serve as judges for senior projects and as proctors during test. (Schools activate)	Continue partnerships and reevaluate for need annually.
			1.5 Utilize the SLO fact handbook.	
			1.6 Get soldiers involved in parent/teacher conferences.	
2. Encourage continued partnerships between schools and military units as mission permits.	SLO, Moore County Schools and Fort Bragg Public Affairs Office (PAO)	Ongoing	2.1 Solicit test proctors and other volunteers to support local education agencies.	Continue to partner new schools with Fort Bragg units. Update information annually.

Continue strong, child-centered partnerships between the installation and the supporting school.

ISSUE #7:



ISSUE

EIGHT



Provide information concerning graduation requirements.



Issue #8: Provide information concerning graduation requirements.

Scope: Educate students and parents on the courses required for graduation.



RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Publicize requirements.	SLO and counselors	Jul 05	1.1 Publicize on the school and SLO websites, link websites.	Publicize and update annually.
2. Provide information on scholarships.	SLO and Counselors	Jul 05	2.1 Advertise scholarships through newsletters, bulletin board posting, websites and counselor outreach.	Advertise and update scholarships as needed.
3. Disseminate MCS Parent Resources.	SLO and Moore County Schools	Jul 05	3.1 Provide SLO with adequate number of MCS Parent Resources.	Disseminate parent/student resources Update annually.
4. Include an informational session at Parent Nights.	SLO and Moore County Schools	Jul 05	4.1	Advertise and offer a Parent Night.
			4.2	
			4.3	
5. Advertise School College and Career Days.	SLO and Moore County Schools	Jul 05	5.1	Provide college and career days.

Provide information concerning graduation requirements.

ISSUE #8:

5.2 Educate parents on
School Liaison
Services.
Held throughout the
year.

Offer a menu of
education
information for
parents.



Provide post
secondary
information to
students.

Provide guest
speakers from various
occupations to speak
with students to
speak with students.

ISSUE NINE



Provide specialized services for transitioning students when applying to and finding funding for post-secondary education.



Issue #9: Provide specialized services for transitioning students when applying to and finding funding for post-secondary education.



Scope: Ease the transition from school to college or work by providing fairs and scholarship information.

RECOMMENDED STRATEGIES	PERSON RESPONSIBLE	TIMELINE OF ACTION	DESCRIPTION OF STRATEGY	ASSESSMENT
1. Offer financial Aid workshops and College Fairs	SLO and Director of Public Information	Nov 05	1.1 Educate parents and students on completing the FAFSA and college application.	Provide workshops annually.
2. Offer Shopping for College workshop	SLO and Moore County Schools	Feb 06	2.1 Encourage students to start a portfolio. 2.2 Provide maps to location.	Provide workshops annually.
3. Provide scholarship information and disseminate to families.	SLO	July 05	3.1 Ensure info is placed on website and information update. 3.2 Regional and local 3.3 Provide Academy of Scholars Information 3.4 Advertise militaryscholars.com	Provide scholarship information and update as needed. SLO's to brief dependents.
4. Encourage Parent Nights attendance.	SLO and Moore County Schools	July 05	4.1 Distribute flyers throughout community.	Update and maintain supply of flyers in community.
5. Offer career and job fairs	SLO, and Moore County Schools	Jul 05	5.1 Interview and resume writing skills.	Provide career and job fair annually.

Provide specialized services for transitioning students when applying to and finding funding for post-secondary education.

ISSUE #9:

